Complete each problem below using the number line on your table, or using the integer chips. Can you develop a rule that would help us get the right answer every time?

|  |  |
| --- | --- |
| Adding With the Same Sign | Adding With Different Signs |
| -5 + (-6)=  2 + 4 =  -3 + (-8) =  -9 + (-1) =  1 + 8 =  -2 + (-7) = | 6 + (-9) =  -5 + 8 =  -3 + 1 =  -2 + 3 =  5 + (-4) =  -3 + 7 = |

[](http://www.google.com/imgres?safe=active&sa=X&biw=1249&bih=522&tbm=isch&tbnid=q1hpFiX2jKVqHM:&imgrefurl=http://rigermarketingcommunications.wordpress.com/2012/09/10/ready-to-brainstorm-consider-this/&docid=ZaaQHp4IIJBKIM&imgurl=http://rigermarketingcommunications.files.wordpress.com/2012/08/brainstorm.gif&w=644&h=612&ei=ywWRUcLkAoPc8AS8soC4Bg&zoom=1&iact=hc&vpx=78&vpy=2&dur=687&hovh=219&hovw=230&tx=161&ty=74&page=1&tbnh=141&tbnw=148&start=0&ndsp=20&ved=1t:429,r:1,s:0,i:83)

1. If the signs are the same you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the sign.

2. If the signs are different you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the sign of the number with the greater \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Class Examples:

1. -5 + 8 2. -4 + (-3) 3. 7 + (-9) 4. -10 + (-21)

Table Practice:

1. -56 + 8

2. -13 + (-15)

3. 9 + (-25)

4. 5 + (-10)

5. -8 + (-32)

6. 2 + (-9)

7. -8 + (-13)

8. -25 + 18

9. 14 + 9

10. -2 + 72

11. -16 + (-19)

12. 13 + (-27)

13. -14 + (-9)

14. -2 + 17

15. -5 + 7

16. -36 + (-27)

17. 17 + (-8)

18. -12 + (-17)

19. 24 + (-9)

20. 15 + 82

21. -17 + (-11)

22. 9 + (-24)

23. 13 + (-13)

24. 42 + (-17)